

Cookbook of PEP for Driver Education

MT CURRICULUM GUIDE

M2

Objective: Pre-driving Checks and Procedures

INGREDIENTS

- Curriculum TRANSPARENCY
- WORKSHEET # and pencil
- Two desks per pair of students

INSTRUCTIONS

- Divide the class into groups of two:
- Have each pair put their desks in line, making sure they have enough room to get around the desks. (The desks represent a four door sedan)
- Have students practice the correct procedures, used on the check sheet.
- Each student takes their turn of being the driver and the observer.
- The observer should record the drivers' actions and guide them in the correct procedures to use.
- Have the driver explain each procedure and tell why they are important for safe driving practices.
- After the first driver has successfully completed the exercise, switch roles and repeat the exercise.
- After all groups are finished, have class discussion on the importance of each procedure used.

Contributed by Ken Kellum, Weiser, ID

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Objective: Accelerate and brake smoothly

INGREDIENTS

- One long (preferred) balloon per student
- One file folder per student
- Staplers
- Rulers
- Black markers
- Duct or masking tape

INSTRUCTIONS

- Instruct student to inflate balloons to about 9-10 inches. (Do not over inflate.)
- Insert the balloon in the file folder and roll the end of the folder over just enough to cover the balloon with an inch or two excess overlapping
- Staple the two ends of the folder to hold the balloon in place
- Cover the seam (the up side) and the staples with tape
- Draw a 2" X 5" accelerator pedal on the right edge of the up side
- Leave a 2" gap and draw a 5" X 2" brake pedal
- Good braking habits include keeping the heel on the floor, pivoting between the brake and accelerator. Ball of foot on the pedal. Squeeze the pedal.
- On your command, have students practice acceleration and braking without popping the balloon.

